







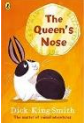

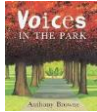

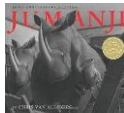



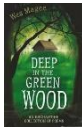
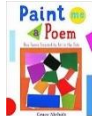




Brierley Primary School
Year 4/5 Long Term Plan (Year B 2022 – 2023)







Reading Spine

In addition to the main texts listed below, the following texts are to be used either as extracts or full texts through reading sessions or drop and read sessions.

| Narrative | Classics | Picture books | Poems and rhymes |
|---|---|---|---|
| <p>Woof (Allan Ahlburg) </p> <p> The Boy in the Tower (Polly Ho Yen)</p> <p> Street Child (Berlie Doherty)</p> <p> Beetle Boy (MG Leonard)</p> <p>How to Train your Dragon </p> <p> Arthur and the Golden Roper </p> | <p> The Secret Garden</p> <p> The Queen's Nose (Dick King Smith)</p> <p> The Lion, the Witch and the Wardrobe</p> | <p> Voices in the Park (Anthony Browne)</p> <p> The Mysteries of Harris Burdick (Chris Van Allsburg)</p> <p> Jumanji (Chris Van Allsburg)</p> <p> The Lost Happy Endings</p> <p> Where the Forest Meets the Sea</p> <p> The Hunter</p> | <p> Deep in the Green Wood (Wes Magee)</p> <p> Paint me a Poem</p> <p>Dragon poetry</p> |



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| 2022/2023 Year 4/5 | Term 1a | Term 1b | Term 2a | Term 2b | Term 3a | Term 3b |
|-----------------------|---|---|--|--|---|--|
| Year 4 Maths | First 3 weeks: Consolidation from Year 3. Number: Place Value SSM: Length and Perimeter | Number: Four Operations (Addition and Subtraction) SSM: Length and Perimeter | Number: Four Operations (Multiplication and Division) SSM: Area, Introduction to properties of shapes | Number: Fractions SSM: Properties of shapes | Number: Decimals SSM: Properties of shapes | Number: Money, Time and Statistics SSM: Position and Direction |
| Year 5 Maths | First 3 weeks: Consolidation from Year 4. Number: Place Value SSM: Properties of Shapes | Number: Four Operations (Addition and Subtraction) SSM: Properties of Shapes | Number: Four Operations (Multiplication and Division) SSM: Statistics | Number: Fractions SSM: Statistics | Number: Decimals and Percentages SSM: Perimeter and Area | Number: Converting Measures SSM: Position and Direction |
| English | The Lost Happy Endings by Carol Ann Duffy  | Where the Forest Meets the Sea by Jeannie Baker  | Blue John by Berlie Doherty  | Queen of the Falls by Chris Van Allsburg  | Arthur and the Golden Rope by Joe Todd-Stanton  | Shackleton's Journey by William Grill  |
| | First 2 weeks: Hansel and Gretel by Neil Gaiman (class author) 1.Fiction: Traditional tale 2.Non-fiction: Information board 3.Cross-curricular text | | 1. Non-fiction: Letter 2. Fiction: recount in diary form as a character from the story 3.Cross-curricular text | | 1.Fiction: Myth 2.Non-fiction: Diary entry 3.Cross-curricular text | |



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|--|---|---|--|--|--|--|
| Reading | Stories by Neil Gaiman (class author) Non-fiction texts linked to rainforests Traditional tales | | Examples of letters Examples of diaries Non-fiction texts linked to Blue John Caverns Non-fiction texts linked to Niagara Falls | | Myths Diaries Non-fiction texts linked to Antarctica | |
| Science | States of Matter | | Animals Including Humans | | Forces | |
| RE | Islam | | Christianity | | Hinduism | |
| Geography | Locality and Fieldwork | | Northern Ireland | | The Arctic (including a comparison with Antarctica) | |
| History | Ancient Greece | | | The Vikings | | |
| Art | Sgraffito Sketching and Drawing | | Collage: Every Picture Tells a Story Mixed Media and Painting | | Modern Sculpture: Barbara Hepworth Sculpture | |
| D+T | Cooking and nutrition: Biscuits | | Structures: Bridges | | Textiles: Book sleeve | |
| PSHE/SMSC opportunities Inc. British Values | School rules. Identifying, managing and resolving worries. | Family and relationships Safety: Halloween / Bonfire Year A and B Different objectives | Health and Well being Year A and B – Different objectives | Citizenship Year A and B – Different objectives | Safety in changing bodies Year A and B – Different objectives | Economic well being Year A and B – Different objectives |
| Music | Listening and Theory: (focus: Classical/Late Classical) | | Performance | | Composition | |
| MFL | Year 4: All About Me (Describing myself and my family/appearance) Year 5: All About Me (Subjects/Times in my school) | | Year 4: My Life (Hobbies) Year 5: My Life (Jobs) | | Year 4: Lifestyle (The world and weather) Year 5: Lifestyle (Media) | |
| COMPUTING | Exploring and using Microsoft Teams, using its features | Online safety | Computer systems and networks: search engines | Creating media: website design | Creating media: stop motion animation | Consolidation and revision |
| PE | Tag Rugby, Football, Hockey (Forest Schools/Swimming) | | Netball , Gymnastics, Basketball (Forest Schools/Swimming) | | Rounders, Athletics, Cricket, Dance | |