



**Brierley Primary School**  
**Year 1 Year Long Term Plan (Year B 2022 – 2023)**

**Reading Spine**





***In addition to the main texts listed below, the following texts are to be used either as extracts or full texts through reading sessions or drop and read sessions.***

Narrative	Classics		Picture books		Poems and rhymes	
<p>The Tiger Who Came to Tea (Judith Kerr) </p> <p> Mog The Forgetful Cat (Judith Kerr)</p> <p>The Jolly Postman (Janet &amp; Allan Ahlberg) </p> <p> The Curious Case of the Missing Mammoth (Ellie Hattie)</p>	<p>Pinocchio </p> <p> Little Red Riding Hood</p> <p>Puss-in-Boots </p> <p> The Ugly Duckling</p> <p>Paddington (Michael Bond) </p>	<p>Lost and Found (Oliver Jeffers) </p> <p> Not Now Bernard (David Mckee)</p> <p>Toys in Space (Mini Grey) </p> <p> Nibbles; The Book Monster (Emma Yarlett)</p> <p>The Lion Inside (Rachel Bright) </p> <p> Goldilocks and Just One Bear (Leigh Hodginkson)</p>	<p>Shape poems Calligrams</p> <p>Off by Heart – There's No Such Thing as Monsters by Roger Stevens </p>			

2022/2023 Year 1	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
<b>Maths</b>	<u>Number</u> Place Value within 10 Addition and Subtraction within 10 <u>Shape, Space and Measure</u>	<u>Number</u> Place Value to 20 Addition and Subtraction within 20 Place value to 50 Multiplication and	<u>Number</u> Multiplication and Division Fractions Place Value to 100 Consolidation of	<u>Number</u> Place Value within 10 Addition and Subtraction within 10 <u>Shape, Space and Measure</u>	<u>Number</u> Place Value to 20 Addition and Subtraction within 20 Place value to 50 Multiplication and	<u>Number</u> Multiplication and Division Fractions Place Value to 100 Consolidation of



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	Geometry	Division <b>Shape, Space and Measure</b> Geometry Time Length and Height	number <b>Shape, Space and Measure</b> Position and Direction Money	Geometry	Division <b>Shape, Space and Measure</b> Geometry Time Length and Height	number <b>Shape, Space and Measure</b> Position and Direction Money
<b>English</b>	Lost and Found by Oliver Jeffers 	Nibbles: The Book Monster by Emma Yarlett 	The Lion Inside by Rachel Bright 	The Curious Case of the Missing Mammoth by Ellie Hattie 	Toys in Space by Mini Grey 	Goldilocks and Just the One Bear by Leigh Hodgkinson 
	1. Fiction: adventure story 2. Non-fiction: recount – diary 3. Non-fiction linked to curriculum		1. Fiction: journey story 2. Fiction: adventure story 3. Non-fiction linked to curriculum		1. Fiction: Fantasy story 2. Fiction: Traditional story 3. Non-Fiction linked to curriculum	
<b>Reading</b>	Adventure stories Recounts Instructions  Poetry: nursery rhymes (build on and recap from Reception)		Journey stories and adventure stories Recounts  Poetry: calligrams		Traditional stories Fantasy stories Non-chronological reports  Poetry: shape poems	
<b>Science</b>	Materials & Seasons		Animals Including Humans & Seasons		Plants & Seasons	
<b>RE</b>	Christianity (Who is God?)		Christianity (Christmas Story)		Christianity (Jesus)	
<b>Geography</b>	My school (maps)		London and the UK		Weather and Climates (Hot and Cold)	
<b>History</b>	Changes within the home 1950's to present		Brierley Then and Now		Crewe since 1820's (Trains)	
<b>Art</b>	Woodland Art Sketching and Drawing		Beach Collage Mixed Media and Painting		Junk Model Animals Sculpture	



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<b>D+T</b>	Structures (Windmills)		Cooking and Nutrition (Smoothies)	Textiles (Puppets)	Mechanisms (Sliding story book)	
<b>PSHE/SMSC opportunities Inc. British Values</b>	Schools rules Basic Emotions Safety Equipment People who can help me	Family and Relationships	Health and Wellbeing	Citizenship	Safety and changing bodies	Economic wellbeing
<b>Music</b>	Music Theory (Pop, country, modern rock)		Performance (singing and rhythms)		Composition (Recording chants)	
<b>MFL</b>	Songs, Rhymes and Culture		Songs, Rhymes and Culture		Songs, Rhymes and Culture	
<b>COMPUTING</b>	Getting Started Basic skills Online Safety	Digital Imagery	Programming- Algorithms Unplugged	Programming- Virtual Beebots	Introduction to data	Consolidation of skills
<b>PE</b>	Co-ordination Floor movements	Co-ordination Balance to agility	Dynamic balance	Co-ordination Ball skills	Co-ordination with equipment reaction and responses	Ball chasing Floor work